A school choice continuum...

Fewer parent choices choices

More parent



| Concept | No choice options | Intra-district choice | Inter-district choice: case-by- case | Inter-district choice: open enrollment-type models | Other schooling options: magnets, charters, etc. | Limited school vouchers | Homeschooling / private schooling | Universal school vouchers |
|---------------------------|--|---|--|---|---|---|--|--|
| Description | Students attend the school assigned to them by local school districts. | Local school boards allow students a choice of schools within the district. | Students are allowed to attend school in another district on a caseby-case basis. | State law sets up a process whereby students can attend schools in other districts. | Other schooling options are made available to students beyond their local schools, such as charter and magnet schools | Parents are provided vouchers to use attend approved public or private schools. | Parents provide for the education of their children, either homeschooling them or paying private tuition. | Parents are provided with vouchers to attend any school of their choosing. |
| Who decides | District boundaries determine the district a student attends, local school boards determine the school. | The local school board. | The two school districts ultimately approve the transfer, with approval of parents. | It depends on the model, in most states, districts must allow students to transfer if proper procedures are followed. | State law typically establishes who can attend these schools. Magnets typically have admissions criteria, charters do not. | Typically, families can choose the school they wish to attend, though in Maine, there are binding tuition contracts in place in some areas. | Families direct the education of their children, whether by homeschooling or paying private school tuition. | In these models, families are typically allowed to choose the school. |
| Who pays | The local school district, with a combination of state and local dollars. | The local school district, with a combination of state and local dollars. | In Maine, state subsidy ultimately follows the student to the new district. | In most states, money follows the student in some way. | Money typically follows the student to a charter school, magnet schools are more commonly state or district funded. | In Maine, the local school unit pays up to a set amount, with a combination of state and local dollars. | Families, assuming they can afford to. | It depends on the model, but typically these are publicly funded. |
| Do we have this in Maine? | Yes. Unless they obtain a supt. transfer or attend a charter or magnet school, most students are not provided with choice options. | Yes, there are some districts that allow intra-district choice. | Yes, supt. transfers are done on a case-by-case basis. In Maine, parents can appeal denials of these transfers to the DOE. | No. | Yes. MSSM is the state's magnet school for math and science, there are two charter schools in operation at this time, with others seeking approval to open. | Sort of. In towns that do not provide their own K-12 schools, families choose from among approved public or private schools and the resident district pays the tuition. | Yes. | No. |

Bowen, 11/6/12